

2013 年讀書會重點 **歷史記憶：新史學觀點的歷史教材設計** 研讀序次規劃

	日期	閱讀書目
<b>主題一：歷史記憶</b>		
一	2013.03.08 (五) 18:00-20:00	<ul style="list-style-type: none"> <li>◆ Anderson, B. (1983/1991/2006). <i>Imagined Communities</i>. NY: Verso.</li> <li>◆ Nora, P. (1989). Between Memory and History: Les Lieux de Mémoire. <i>Representations</i>, 26, 7-24.</li> <li>◆ Fuchs, E. (2011). Current Trends in History and Social Studies Textbook Research. <i>Journal of International Cooperation in Education</i>, 14(2), 17-34.</li> </ul>
二	2013.04.13 (六) 10:00-12:00	<ul style="list-style-type: none"> <li>◆ 專題演講 主講人：中央研究院 王汎森副院長 主 題：談談「歷史記憶」 地 點：國立臺灣師範大學教育學院 3 樓第一會議室</li> </ul>
三	2013.05.04 (六) 10:00-12:00	<ul style="list-style-type: none"> <li>◆ Burke, P. (1992). Overture: the New History, its Past and its Future. In P. Burke, <i>New Perspectives on Historical Writing</i>. (pp. 1-24). PA: The Pennsylvania State University Press.</li> <li>◆ Klein, K. L. (2000). On the Emergence of Memory in Historical Discourse. <i>Representations</i>, 69 (Special Issue: Grounds for Remembering), 127-150.</li> <li>◆ Calaresu, M., De Vivo, F. and Rubiés, J. P. (2010). Introduction: Peter Burke and the History of Cultural History. In M. Calaresu, F. de Vivo, and J. P. Rubiés, (Eds.), <i>Exploring Cultural History: Essays in Honour of Peter Burke</i> (pp. 1-28). Farnham, UK: Ashgate Publishing, Ltd.</li> </ul>
四	2013.05.31 (五) 18:00-20:00	<ul style="list-style-type: none"> <li>◆ Hacking, I. (1996). Memory Sciences, Memory Politics. In P. Antze &amp; M. Lambek. (Eds.), <i>Tense Past: Cultural Essays in Trauma and Memory</i> (pp. 67-88). London &amp; New York: Routledge.</li> <li>◆ Megill, A. (1998). History, Memory, Identity. <i>History of the Human Sciences</i>, 11(3), 37-62.</li> <li>◆ Olick, J. K. &amp; Robbins, J. (1998). Social Memory Studies: From “Collective Memory” to the Historical Sociology of Mnemonic Practices. <i>Annual Review of Sociology</i>, 24, 105-140.</li> </ul>
<b>主題二：歷史社會學</b>		
五	2013.07.29 (一) 14:00-16:00	<ul style="list-style-type: none"> <li>◆ 專題演講 II 主講人 &amp; 講題： (一) 中央研究院社會學研究所/汪宏倫副研究員： 「和平今安在？— 從歷史社會學思考和平教育」 (二) 中央研究院歷史語言研究所/戴麗娟副研究員： 「記憶概念的三種討論方式：以法國學界作品為例」  地點：國立師範大學教育學院 3 樓 第一會議室</li> </ul>

六	2013.08.12 (一) 14:00-16:00	<ul style="list-style-type: none"> <li>◆ Mannheim, K. (1952). The Sociological Problem of Generations. In Paul, K. (Ed.), <i>Essays on the Sociology of Knowledge</i> (pp. 286-322.). London: Routledge and Kegan Paul. Retrieved from <a href="http://ia600302.us.archive.org/15/items/essaysonsociolog00mann/essaysonsociolog00mann.pdf">http://ia600302.us.archive.org/15/items/essaysonsociolog00mann/essaysonsociolog00mann.pdf</a></li> <li>◆ Gross, D. L. (2000). <i>Lost Time: On Remembering and Forgetting in Late Modern Culture</i>. Amherst: University of Massachusetts Press.</li> <li>◆ Nora, P. (2002). <i>Reasons for the Current Upsurge in Memory</i>, Eurozine. Retrieved from <a href="http://www.eurozine.com/articles/2002-04-19-nora-en.html">http://www.eurozine.com/articles/2002-04-19-nora-en.html</a></li> </ul>
七	2013.09.07 (六) 10:00-12:00	<ul style="list-style-type: none"> <li>◆ Popular Memory Group, (1982). Popular Memory: Theory, Politics, Method. In Johnson, R. (Ed.), <i>Making Histories. Studies in history-writing and politics</i>. (pp. 205-252), London: Hutchinson in association with the Centre for Contemporary Cultural Studies, University of Birmingham.</li> <li>◆ Connerton, P. (1989). Social Studies. In Paul, C. (Ed.), <i>How Societies Remember</i>. Cambridge, UK: Cambridge University Press.</li> <li>◆ Beiner, G. (2003). The Decline and Rebirth of “Folk Memory”: Remembering “The Year of the French” in the Late Twentieth Century. <i>Éire-Ireland: Journal of Irish Studies</i>, 38(3/4), 7-32.</li> </ul>
<b>主題三：歷史教材的書寫與發展</b>		
八	2013.10.05 (六) 10:00-12:00	11 月工作坊工作會議
九	2013.11.01~ 02 (五、六)	<ul style="list-style-type: none"> <li>◆ Workshop：重構歷史教材的議題與可能性 主講人：(邀請中)</li> <li>◆ 專題演講 主講人：(邀請中) 講題：(待確定) 地點：國家教育研究院</li> </ul>
十	2013.11.30 (六) 10:00-12:00	<ul style="list-style-type: none"> <li>◆ 臺灣史研究、重讀歷史</li> <li>◆ Becker, K. (1932). Everyman His Own Historian. <i>The American Historical Review</i>, 37(2), 221-236.</li> <li>◆ Goody, J. (1998). Memory in Oral and Literate Traditions. In P. Fara &amp; K. Patterson (Eds.), <i>Memory</i> (pp. 73-94). Cambridge: Cambridge University Press.</li> <li>◆ Pingel, F. (2010). <i>UNESCO Guidebook on Textbook Research and Textbook Revision (2nd revised and updated edition)</i>. Retrieved January 31, 2013, from <a href="http://unesdoc.unesco.org/images/0011/001171/117188e.pdf">http://unesdoc.unesco.org/images/0011/001171/117188e.pdf</a></li> </ul>